



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

BLAND COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	96.23%	(51 of 53)	98.57%	(69 of 70)	100.00%	(50 of 50)
EOC Mathematics (Highest level) (1S2)	96.23%	(51 of 53)	98.57%	(69 of 70)	100.00%	(50 of 50)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	92.59% (25 of 27)
EOC Mathematics (Highest Level) (1S2)	92.59% (25 of 27)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	98.11%	(52 of 53)	100.00%	(70 of 70)	96.00%	(48 of 50)
B. Completers Participating in a Credentialing Test Rate	81.13%	(43 of 53)	87.14%	(61 of 70)	88.00%	(44 of 50)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.70%	(39 of 43)	85.25%	(52 of 61)	70.45%	(31 of 44)
D. Completers Passing Credentialing Test Rate ⁵	73.58%	(39 of 53)	74.29%	(52 of 70)	62.00%	(31 of 50)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	73.58%	(39 of 53)	75.71%	(53 of 70)	66.00%	(33 of 50)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.30%	(15 of 53)	14.29%	(10 of 70)	30.00%	(15 of 50)

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012
A. Student Competency Rate ⁴	100.00%	(27 of 27)	100.00%	(41 of 41)	94.29% (33 of 35)
B. Completers Participating in a Credentialing Test Rate	74.07%	(20 of 27)	85.37%	(35 of 41)	88.57% (31 of 35)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.00%	(16 of 20)	80.00%	(28 of 35)	64.52% (20 of 31)
D. Completers Passing Credentialing Test Rate ⁵	59.26%	(16 of 27)	68.29%	(28 of 41)	57.14% (20 of 35)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	59.26%	(16 of 27)	70.73%	(29 of 41)	62.86% (22 of 35)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.63%	(8 of 27)	9.76%	(4 of 41)	34.29% (12 of 35)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
100.00% (53 of 53)	100.00% (70 of 70)	100.00% (50 of 50)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
92.45% (49 of 53)	94.29% (66 of 70)	94.00% (47 of 50)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
94.29% (66 of 70)	90.24% (37 of 41)	90.91% (50 of 55)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
90.24% (37 of 41)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
100.00% (70 of 70)	82.00% (41 of 50)	93.22% (55 of 59)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
44.90% (110 of 245)	42.34% (188 of 444)	37.65% (96 of 255)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
38.00% (19 of 50)	30.00% (21 of 70)	44.90% (22 of 49)

2013-2014 Bland County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml